

## OUR READING CURRICULUM

Middle school reading courses vary greatly according to student needs. The focus throughout each curriculum, however, remains the same; building strong readers through close reading and text dependent questioning. Teachers implement multiple reading strategies that support organization and comprehension of the text, leading students to analyze and discuss topics across the curriculums.



### Informational Resources:

- <http://www.fldoe.org/>
- <http://kidsatthecore.com/>
- <http://www.FSAssessments.org/>



## LIBERTY MIDDLE SCHOOL

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Phone: 813-558-1180

<http://liberty.mysdhc.org/>

### Principal:

James Ammirati

### Assistant Principals:

Angela Brown and Daniel Baugh

### Guidance Counselors:

Michelle Hethcox, Jennifer Emmons, Susan Stabile

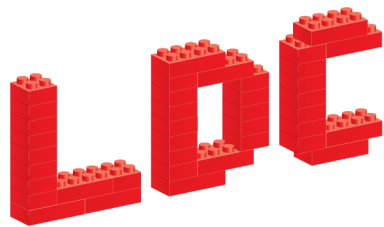
## LIBERTY MIDDLE SCHOOL

# 6th Grade Reading



**“The Journey of a Lifetime  
starts with  
the turning of a Page.”**

**- Rachel Anders**



# LDC MODULES

## PATHS TO COLLEGE AND CAREER

Literacy Design Collaborative is a framework based on the Common Core Standards that provides districts, schools, and/or teachers decision making opportunities. Template tasks are the beginning point for the LDC strategy. The LDC template task is a fill-in-the-blank assignment or assessment based on the Common Core literacy standards. Educators complete the template tasks, and ultimately build the entire module around this final task.

Tasks are designed to ensure that students receive literacy and content instruction in rigorous academic reading and writing activities that prepare them for success in college by the end of their high school



### #1 FROM the GROUND UP

Task: Informational or Explanatory/Definition

Focus: The Three Modes of Writing

### #2 PERSONAL CHANGE CREATES COMMUNITY

Task: Informational or Explanatory/Definition

Focus: "And a little child shall lead them."

The impact young people have on their communities.

### #3 HAPPILY (N)EVER AFTER?

Task: Informational or Explanatory/Analysis

Focus: Fairy Tales "How and why have fairy tales

### #4 SAVAGE HARVEST

Task: Informational or Explanatory/Definition

Focus: Child Labor

### #5 Communication in a Cybernation

Task: Argumentation/Text-based Writing

Focus: "Has technology positively or negatively changed communication?"

### #6 FIT FOR LIFE

Task: Informational or Explanatory/Analysis

Focus: Physical Fitness and Nutrition

Students will collaborate to create a Public Service Announcement.

### Module 1: Reading Closely and Writing to Learn

Topic: Myths-Not Just Long Ago

Central Text: *The Lightning Thief*

Writing Task: Literary Analysis-Connecting Themes

### Module 2: Working with Evidence

Topic: Rules to Live By

Central Texts: *Bud, Not Buddy*

"Stanford University Commencement Address," Steve Jobs

Writing Tasks: Argument, Research, Inform

### Module 4: Reading for Research and Writing an Argument

Topic: Insecticides-Costs versus Benefits

Central Texts: *Frightful's Mountain*, "The Exterminator,"

Writing Task: Research Simulation, Position Paper: "Do the Benefits of DDT Outweigh Its Harmful Consequences?"